1.	Course title	Computer organization
2.	Course number	1901322
3.	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4.	Prerequisites/corequisites	Digital Design (1901204)
5.	Program title	B.Sc. in Computer Science
6.	Program code	01
7.	Awarding institution	The University of Jordan
8.	School	King Abdullah II School of Information
		Technology
9.	Department	Computer Science
10.	Level of course	Second year
11.	Year of study and semester (s)	2022/2023 – First semester
12.	Other department(s) involved in teaching	-
	the course	
13.	Main teaching Language	English
14.	Teaching methodology	asynchronous 🗵 synchronous
15.	Electronic platform(s)	Moodle  Microsoft Teams □Skype
		□Zoom ☑Others: Email
16.	Date of production/revision	02/10/2022

## 17.Course Coordinator: Sami Serhan

Computer Science Department, Office no. 107, 1<sup>st</sup> floor Phone: +9625355000. Extension: 22574 Email: samiserh@ju.edu.jo Office hours: 8:30-09:30 (Sun, Mon, Tue)

### 18.0ther instructors:

-

## **19.Course Description:**

Introduction to computer organization, Main concepts and principles. CPU: execution unit and control unit. Main memory organization. I/O organization. Computer arithmetic. Introduction to parallel processing. 20. Course aims and outcomes:

A- Aims:

The main goal of this course is to teach students the foundation of computer organization, the structure and behavior of the various functional units of the computer and how they interact to provide the processing needs of the user. The course aims to provide students with sufficient background necessary to understand the hardware operation of digital computers.

Objectives include enabling students to:

- 1. Learn about computer functional modules.
- 2. Understand the algorithms used in computer arithmetic.
- 3. Understand the techniques used in designing a digital computer.
- 4. Understand the concepts related to computer architecture.
- 5. Understand the basics of parallel processing.

B- Intended Learning Outcomes (ILOs):

### A- Knowledge and Understanding: Students should ...

A1) Learn the concepts of computer organization.

A2) Know the important principles and definitions of computer architecture.

### B- Intellectual skills: with the ability to ...

B1) Compare and analyse the techniques used in the different computer functional modules.

B2) Apply the appropriate tools to a digital computer design.

### C- Subject specific skills – with ability to ...

C1) Work on the implementation of the algorithms of the computer arithmetic.

C2) Translate the learned concepts and ideas into practice.

C3) Understand the main attributes of a computer system architecture.

### D- Transferable skills – with ability to

D1) Possess good knowledge of the concepts of computer architecture.

D2) Develop advanced techniques, tools and algorithms into complete projects.

D3) Choose the appropriate computer functional module for a certain project.

# 21.Topic Outline and Schedule:

	21.10pic Outline and Sch	ieuuiei					
		Evaluation	Teaching		New	Lecture	
	Торіс	Methods	Methods*/platform	References	ABET SOs		Week
	Topic 1	in class questions	Synchronous lecture/	Chapter 8	1,3	1 1	1-2
	Introduction: main definitions, computer system architecture attributes.		(MS-Teams)			1.1	
			Synchronous lecture/			1.2	
	Topic 2		(MS-Teams)			1.2	
	Computer structures:		Synchronous lecture/			1.3	
	Instruction formats and addressing modes.		(MS-Teams)			1.0	
			Synchronous lecture/			2.1	
			(MS-Teams)				
			Synchronous lecture/			2.2	
			(MS-Teams)	-			
			Synchronous lecture/				
			(MS-Teams)			2.3	
	Topic 3	in class questions	Synchronous lecture/	Chapter 4	2,4		3-6
	Execution unit: register	Assignment 1:	(MS-Teams)			3.1	
	transfer language, ALU, shifters.	Topics 2+3	Synchronous lecture/	+			
	Topic 4	Quiz 1: Topics 1-4	(MS-Teams)	Chapter 5		3.2	
	Hardwired control unit Control signals & timing signals		Synchronous lecture/				
			(MS-Teams)			3.3	
			Synchronous lecture/			4.1	
			(MS-Teams)			4.1	
			Synchronous lecture/			4.2	
			(MS-Teams)			4.2	
			Synchronous lecture/			4.3	
			(MS-Teams)			ч.5	
			Synchronous lecture/			5.1	
			(MS-Teams)				
			Synchronous lecture/			5.2	
			(MS-Teams)	-			
			Synchronous lecture/			5.3	
			(MS-Teams)				
			Synchronous lecture/			6.1	
			(MS-Teams)				
			Synchronous lecture/			6.2	
			(MS-Teams) Synchronous lecture/				
			(MS-Teams)			6.3	
	Topic 5	in class questions	Synchronous lecture/	Chapter 7	2,4		7-9
М	Micro programmed control unit Micro instructions Micro programming	Assignment 2: Topics 4+5	(MS-Teams)		,	7.1	-
			Synchronous lecture/				
			(MS-Teams)			7.2	
			(init i cuitis)				

		Synchronous lecture/			7.3	
		(MS-Teams)			7.5	
		Synchronous lecture/			8.1	
		(MS-Teams)			0.1	
		Synchronous lecture/			8.2	
		(MS-Teams)			0.2	
		Synchronous lecture/			8.3	
		(MS-Teams)			0.5	
		Synchronous lecture/			9.1	
		(MS-Teams)			5.1	
		Synchronous lecture/			9.2	
		(MS-Teams)			5.2	
		Synchronous lecture/			9.3	
		(MS-Teams)			5.5	
Topic 6 Computer arithmetic	in class questions <u>Quiz 2</u> : <b>Topic 6</b>	Synchronous lecture/	Chapter 10	1,3,5	10.1	10-12
Fixed-point operations		(MS-Teams)			10.1	
Floating-point operations		Synchronous lecture/			10.2	
Decimal arithmetic		(MS-Teams)				
		Synchronous lecture/			10.3	
		(MS-Teams)				
		Synchronous lecture/			11.1	
		(MS-Teams)				
		Synchronous lecture/			11.2	
		(MS-Teams)				
		Synchronous lecture/			11.3	
		(MS-Teams)				
		Synchronous lecture/			12.1	
		(MS-Teams)				
		Synchronous lecture/ (MS-Teams)			12.2	
		Synchronous lecture/ (MS-Teams)			12.3	
Topic 7	in class questions	Synchronous lecture/	Chapter 12	1,4,5		13-14
Memory organization	Assignment 3:	(MS-Teams)			13.1	
Main memory Associative memory	Topic 7	Synchronous lecture/				
Cache memory		(MS-Teams)			13.2	
		Synchronous lecture/				
		(MS-Teams)			13.3	
		Synchronous lecture/				
		(MS-Teams)			14.1	
		Synchronous lecture/				
		(MS-Teams)			14.2	
		Synchronous lecture/			44.5	
		(MS-Teams)			14.3	

Topic 8 I/O Organization Interface unit & I/O methods	in class questions <u>Quiz 3</u> : <b>Topic 7</b>	Synchronous lecture/ (MS-Teams) Synchronous lecture/ (MS-Teams) Synchronous lecture/ (MS-Teams) Synchronous lecture/	Chapter 11	1,4	15.1	15
Topic 9 Introduction to parallel processing	in class questions	(MS-Teams) Synchronous lecture/ (MS-Teams)	Chapter 13	1,6	15.3 16.1	16
Review		Synchronous lecture/ (MS-Teams) Synchronous lecture/ (MS-Teams)			16.2 16.3	

## 22. Evaluation Methods and Course Requirements (Optional):

Platform	Platform Week Topic(s)		Mark	Evaluation Activity	
Essay/written	3r <sup>d</sup>	Topics 1-3	10	Quiz	
Essay/written	7 <sup>th</sup>	Topics 1-5	30	Mid	
Essay/written	10 <sup>th</sup>	Topic 6	10	Quiz	
Essay/written	16 <sup>th</sup>	Topics 1-9	50	Final	

## 23.Course Policies:

A- Attendance policies:

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy + Weighting (i.e. weight assigned to exams as well as other student work)

F- Available university services that support achievement in the course:

G- Statement on Students with disabilities

**Students with Disabilities:** Students with disabilities who need special accommodations for this class are encouraged to meet with the instructor and/or their academic advisor as soon as possible. In order to receive accommodations for academic work in this course, students must inform the course instructor and/or their academic advisor, preferably in a written format, about their needs no later than the 4<sup>th</sup> week of classes.

## **24.Required equipment:**

students should have a computer, internet connection, webcam, account on a specific software/platform.

### 25. References:

A- Required book (s), assigned reading and audio-visuals: Computer System Architecture, Mano, Latest edition, Prentice Hall..

B- Recommended books, materials, and media:

- Computer Organization, Hamacher, McGraw-Hill.
- Structured computer organization, Tanenbaum, Prentice Hall.

## 26. Additional information:

Date: 02/10/2022	
Name of Course Coordinator: Sami Serhan Signature	e:
Head of curriculum committee/Department:	Signature:
Head of Department: Signature:	
Head of curriculum committee/Faculty:	Signature:
Dean:Signature:	